Chris McCreary

Performer, Director, Actor, Writer, Sound Designer, Educator Curriculum Vitae

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HIGHER EDUCATION

Brooklyn College -

MFA Directing, 2019

Selected Coursework:

- Directing: Tom Bullard, Mary Beth Easley, Mary B. Robinson
- Acting/Improv: Rose Bonczek
- Theatre History: Amy Hughes
- Scenic/Costume Design: Kip Marsh, Teresa Sneider-Stein
- Viewpoints/Performance and Interactive Media Arts: Erwin Maas

Southern Methodist University -

BFA Theatre Studies (Emphasis in Directing and Acting), 2011

ADDITIONAL PROFESSIONAL TRAINING:

Theatrical Intimacy Education:

- Working with Trans and Non-Binary Artists November 2022
- Minors Workshop October 2022
- Staging Sex: Power Play October 2022
- Qualifications: Building Your Intimacy Resume October 2022
- Intimacy Coordination October 2022
- Trauma-Informed Practices October 2022
- Intimacy Choreography September 2022
- Staging Sex: Intercourse September 2022
- Staging Sex: Outercourse, September 2022
- Theatrical Studio Techniques, Casting, and Policy September 2022
- Best Practices June 2022

Youth Mental Health First Aid - Certified - November, 2022

Mental Health First Aid - Certified - October, 2022

Anti-Racist Theatre: A Foundational Course w. Nicole Brewer - Knoxville, TN 2021

COVID Compliance Officer for Theatre Production - Knoxville, TN 2021

Sign with the Times: Incorporating ASL Interpreters Into Your Theatre w. Keara Beck Ortt - Knoxville, TN 2021

LAByrinth Theater Company Summer Intensive - Brooklyn, NY - 2019

Uprights Citizens Brigade - Los Angeles, CA - 2014

SMU-in-Taos Scene Study Workshop w. Stan Wojewodski - Taos, NM - 2009

TEACHING EXPERIENCE

Knoxville Children's Theatre

Summer Term Instructor - Knoxville, TN

-Improv 101 for ages 8-10

Pulling from the traditions and history of Charna Halpern, Del Close, as well as The Upright Citizens Brigade students are exposed to the basic mechanics, rules, and techniques of long form and short-form improvisation.

-Acting 202 for ages 8-10

This class is designed to strengthen students' technique in vocal projection, stage movement, character development, and objective based acting. The class places heavy emphasis on creating, participating in, and supporting everyone as an equally valuable and vital part of the ensemble.

-Audition 101 for ages 11+

This class covers monologue selection and coaching as well as professional etiquette and preparation in the presentation of audition materials. The class largely focuses on building up self-confidence, the individual artist's voice, giving and receiving feedback, and setting healthy expectations and boundaries in the world of auditioning.

-Stage Make Up for ages 9+

This class introduces students to the make-up materials and practices they will be expected to know and apply as a professional theater artist. Beginning with demonstrations of various stage make-up techniques including SFX, bruises and abrasions, gore and fantasy, students are then given the opportunity to practice for themselves while also using make-up as an extension of character building and storytelling.

Spring Term Instructor - Knoxville, TN

-Acting 202 for ages 8-10 & 11+

This class is designed to strengthen students' technique in vocal projection, stage movement, character development, and objective based acting. The class places heavy emphasis on creating, participating in, and supporting everyone as an equally valuable and vital part of the ensemble.

-Page to Stage for ages 6-7

Students will learn about the theatrical elements of plot, setting, theme, and character through the medium of storytelling. Via improv games and theatre exercises the ensemble will devise their own way of translating the story from the 2D world of an illustrated book to the 3D world of theater to share the story with a live audience.

Pellissippi State Community College:

Adjunct Teaching Faculty, Fall 2021 (two sections) - Knoxville, TN

-Intro to Theater, Instructor

This is an introductory level lecture course for both non-major/theater major students. Spanning the basic fundamentals of theater from theater history and the origins of theater in Ancient Greece and its development over history, to theater practices and theory including playwriting, acting, directing and design, to important figures such as Patsy Rodenberg, Suzan-Lori Parks, and Oskar Eustus, and influential works such as *Fences* by August Wilson and *Pass Over* by Antoinette Nwandu, to practical application in which students wrote their own plays as well as performed in class. I created a customized syllabus and implemented my curriculum while navigating Covid-19, taking classes back and forth from in-person to online.

Big Brothers Big Sisters of East Tennesee

Guest Teaching Artist, Fall 2021 - Knoxville, TN

-"Actor in a Day", Creator & Instructor

As one of the artistic excursions Big Brothers Big Sisters of East Tennessee programs every year, I was contacted to develop and teach a 90-minute course that Matches (a big and their little) could both participate in while being exposed to the principles of Acting. Ages ranging from 10 to 65 participants warmed up physically and vocally, played games to break the ice and to build ensemble, and were given a single line of text to memorize. Finally, each participant would deliver their line of text to their Match in front of the class (the audience) to uproarious applause and support from the rest of the ensemble. At the end of the workshop every single participant was able to walk away and call themselves an actor having warmed up, rehearsed, and performed in front of a live audience.

<u>Jones Center for Leadership & Service - University of Tennessee - IGNITE Knox</u>

Teaching Artist, Fall 2021 - Knoxville, TN

-"BLAM! Workshop: IGNITE KNOX", Creator & Instructor

As part of the Leadership & Service Center at the University of Tennessee, incoming first year students participate in IGNITE KNOX - a community engagement and leadership experience that introduces them to various local organizations throughout Knoxville. The BLAM! Workshop (Breathe. Listen. Act. Meditate.) is an

original teaching program I've conceived that operates as a hands-on "tool" demonstration pulling from the principles of Improv, Theatre, and Ensemble. The workshop features physical and vocal warm ups, ice-breaking games, ensemble building exercises, and active meditation, designed to increase skills when it comes to interpersonal communication, situational awareness, and self-confidence.

Brooklyn College:

Graduate Teaching Fellow, Fall 2018 - Spring 2019 - Brooklyn, NY

-<u>Intro to Acting, Instructor</u>

This is an introductory level acting class for undergraduate non-theatre majors and B.A. Theatre Majors. I was responsible for creating a syllabus, implementing a curriculum, and administering mid-term and final examinations. The primary objective of this course is to define and apply basic terms and concepts associated with the psychological realism style of acting sourced from multiple theories of acting including Stanislavski, Meisner, Chekhov, Bogart/Landau. Through movement, text, and improv-based exercises; active journaling; observing and critiquing professional productions; selecting and performing monologues in an audition setting; and working with a scene partner to present a fully rehearsed scene; students take a hands-on approach to learning the physical and analytical aspects of acting. By the end of the course students will be able to demonstrate an enhanced grasp of acting vocabulary and concepts; follow impulses in a spontaneous and truthful way; and work as an active, supportive, and collaborative member of an ensemble.

Southern Methodist University:

Teaching Assistant, Spring-Spring 2010-2011 - Dallas, TX

-Dramatic Arts Today, Teaching Assistant to Jim Crawford

This is the first acting class that all newly enrolled BFA theater majors are required to take. The primary goals of this course are to establish a common working vocabulary, introduce the fundamentals of acting through Stanislavski-based training, and create a cohesive ensemble within the BFA acting class. My role held both administrative and creative duties, including posting casting calls, actor profiles, facilitating the freshman showcase, tracking attendance, as well as offering coaching for auditions and scene work.

-Mirror of the Age, Teaching Assistant to Charley Helfert

This is a non-theatre major undergraduate theatre class. Through the use of popular music, familiar film and television, and demonstrated scenes and improv exercises by actors from the SMU Theater Department, this course strives to expose non-theatre students to the principles and concepts of story and its dual function within the world of theatre and regular life. As a teaching assistant, I handled the audio/visual component of the class and served as one of the actors for the demonstrations. By the end of the course, students will comprehend the concepts of theatre and story and how they are prevalent in their everyday life, whether they continue with an interest in theatre or not.

Highland Park High School:

Guest Teaching Artist, 2007-2017 - Dallas, TX

-Special Effects Makeup, Master Class

I taught hands-on classes in special effects makeup for the stage to first through fourth year high school students. Class sessions occurred over one to three days and covered bruises, abrasions, prosthetics, and old age makeup.

<u>Highland Park High School:</u> Guest Teaching Artist, cont'd

-Acting for the Camera, Master Class

I taught a three day master class for first through fourth year students which included a lecture on fundamentals of film acting; filming students' performances of audition monologues; and giving feedback after reviewing the film together in class.

-College Audition Coaching, Master Class

I led a group session where I worked with outgoing seniors on their contemporary monologues for college auditions.

-Industry Preparation, Master Class

I gave a lecture and led a Q&A session for outgoing seniors regarding submitting to agencies, moving to Los Angeles, finding an agent in a large market, background work, survival jobs, and industry expectations.

-Interp Preparation, Master Class

I worked with second through fourth year students from the interp team on their performance pieces for interp competition.

Dallas County Schools - Region 10 ESC

Guest Teaching Artist, Spring 2008 - Dallas, TX

-Special Effects Makeup, Master Class

I led public school teachers in Dallas County in a hands-on special effects makeup for the stage masterclass, covering fundamentals of stage makeup, bruises, abrasions, prosthetics, and old age makeup.

Big Thought:

Guest Teaching Artist, Spring 2007 - Dallas, TX

-Special Effects Makeup, Master Class

I led middle school students in a single session masterclass on special effects makeup for the stage.

PROFESSIONAL EXPERIENCE

River & Rail Theatre Company

Associate Artistic Director, Special Projects and Educational Programs

(KNOXVILLE, TN - July 2020 - December of 2021)

- Created customized curriculum for corporate training workshops and acting workshops for local small businesses, non-profits, and college/graduate/doctoral students
- Recruited regional and local actors, designers, and producing partners
- Participated in Season Selection and Planning
- Instrumental in the development and publishing of R&R Core Values
- Served in artistic capacities including Directing, Acting, Writing, Sound Design
- Wrote and hosted special events from R&R's annual gala to Trivia Night Fundraisers
- Supported Front of House and Facilities Management staff

- Operated as Executive Producer for multiple special events and company programming
- Assisted in the shooting, production, and completion of R&R's documentary film and cinematic debut 'Ghostlight'

<u>The Public Theater + Brooklyn College Partnership</u>

Creative Producer, Bring a Weasel and a Pint of Your Own Blood Festival

(NEW YORK CITY, NY - March 2019 - August 2019)

- Coordinated with the Executive Producers from Brooklyn College and The Public Theater to produce their annual new play festival
- Developed scripts through workshop by providing creative and technical staff
- Facilitated auditions, callbacks, and casting for the four individual plays
- Negotiated and secured post show lounges with The Public's on-site bar venue to offer industry networking opportunities for creative artists involved
- Oversaw and coordinated marketing copy and deployment of marketing strategy

<u>The Public Theater + Brooklyn College Partnership</u>

Assistant. to the Artistic Director, Bring A Weasel and A Pint of Your Own Blood Festival

(NEW YORK CITY, NY - May 2018 - August 2018)

- Supported the Artistic Director of the festival in administrative, logistical, and creative duties
- Coordinated and aided communication between playwrights, directors, actors, designers, technical staff, and administrative staff
- Recorded minutes during creative team and production team meetings
- Scheduled auditions and callbacks for actors, as well as facilitating them on the day
- Created databases for creative and technical staff information (contacts, rewrites, designs, etc.)
- Tracked progress of festival through pre-production, rehearsals, performances, closing, and strike

House Party Theatre

President and CEO, Founder

(DALLAS, TX - April 2015 - July 2017)

- Executed the artistic and business mission of the company
- Booked and negotiated performance and rehearsal deals with venues throughout the city
- Expanded the brand's following and reach within the Dallas market
- Conceived and executed marketing design, copy, and promotions
- Directed, acted, wrote and designed for various productions
- Preserved and monitored the artistic integrity of the company and its projects

CESD Talent Agency

Assistant - Commercial Department

(LOS ANGELES, CA - August 2013 - September 2014)

- Liaised between the Talents Agents, the Clients, Casting Directors, Production Companies
- Fielded all phone calls/emails for the commercial department
- Coordinated and maintained client's schedules: book-outs, auditions, callbacks, avails, bookings
- Recruited prospective talent to the department from submissions, comedy/improv clubs, local performances
- Signed new and returning clients to their agency agreements
- Updated client's commercial conflicts in order to track their eligibility for future projects

CESD Talent Agency

Receptionist

(LOS ANGELES, CA - January 2013 - August 2013)

- Managed all front desk operations, front lobby area and greeted current/prospective clients and managers
- Fielded all calls to the agency mainline
- Prepared new and re-signing client agreements for all departments
- Wrote script coverage for the Theatrical Department
- Updated client information/schedules for VO, Commercial, Theatrical, Print, Youth Departments
- Sorted and distributed mail/Fedex, including Talent submissions

2016

Texas Education Theatre Association

Brilliant Traces

Convention Director's Assistant - TheatreFest

(The Hyatt Regency Hotel Dallas, TX - October 2007 - January 2008)

- Organized and structured convention schedule, session schedule/curriculum, special events
- Called/emailed to invite and schedule guest artists to participate in convention, guests included: Doug Wright, Adam Pascal, Stark Sands
- Scheduled/greeted guest artists into their respective rooms and session location
- Collaborated with Hyatt staff to maintain efficiency/effectiveness of the convention.
- Supervised the operations of the convention events, convention employees and volunteers

CREATIVE WORK

DIRECTING (*new play) **New York** The Brojan War* 773 Lounge 2019 The Bear 773 Lounge 2018 773 Lounge The Proposal 2018 **Educational Productions** Big Love Sewanee: University of the South 2023 Lear Brooklyn College 2018 Cannibals Brooklyn College 2018 Zombie Theater* Southern Methodist University 2011 Race Southern Methodist University 2011 Southern Methodist University Gruesome Playground Injuries 2011 In Arabia We'd All Be Kings Southern Methodist University 2010 Picasso at the Lapin Agile Southern Methodist University 2010 **Regional Productions** Snow White Knoxville Children's Theatre 2022 Constellations River & Rail Theatre Company 2020 The Proposal House Party Theatre 2017 Frosty: Songs of Redemption* Margo Jones Theatre 2016 Macbeth House Party Theatre 2016

House Party Theatre

John Aceman: The Musical!* Thirsty Thursday* Snowglobe* Desire Caught by the Tail #basic* On Staying Indoors* The Aliens Vultures* The Bald Soprano An Evening w. Anton		House P N47 The House P	anada ement Universi	eatre mpany eatre eatre eatre	2016 2015 2015 2015 2015 2015 2015 2014 2014		
Assistant/Associate Directing							
The Unusual Tale (dir. Danny Skinn	River & Rail Theatre Company			2021			
Pass Over (dir. Geo Jones)	River & Rail Theatre Company			2021 2018			
Uncle Vanya (dir. Kevin Hourigan) Act a Lady (dir. Mary Beth Easley)		Brooklyn College Connelly Theater					
There a Eddy (an: Mary Beth Eddiey)		<u> </u>	ornicity i	ricater	2017		
Workshop Presentations							
Tina's Diner*		Atlantic ⁻	Theater C	Company	2019		
Staged Readings		Drookhyo	Callaga		2010		
Don't Forget the Duck*		Brooklyn	College		2018		
ACTING (selected)							
Film							
Coldwater	Inmat	e		dir. Vincent Grashaw	2012		
Television							
Storm of Suspicion Ep. 421	Charles Tiano			dir. David Lane	2023		
Nov. Modia							
New Media							
Costume Contest What Are You Looking At	Contestant Roommate			dir. Chris McCreary dir. Chris McCreary	2013 2013		
Can I Tell You Something	Gamer			dir. Chris McCreary	2013		
SMUTDawgs Season 1&2	Captain			dir. Chris McCreary	2010		
Short Film							
The Score	Farme	er		dir. Chris McCreary	2023		
Bargaining Farmer's Market	Dad	,		dir. Chris McCreary	2023 2023		
i aittiet Sivialket	Hubby	у		dir. Chris McCreary	2023		
Stand-Up Comedy							
The Only Thing to Fear is Everythin	g	Solo Sho	W	Free Women Waltzing	2022		
Simply Say Thank You		Solo Sho		Free Women Waltzing	2022		
Platinum Blonde Chili Bowl		Solo Sho	W	Free Women Waltzing	2022		

Theater The High Captain Julius Caesar Frosty: Songs of Redemption A Midsummer's Night Dream True West Arsenic and Old Lace	Thon/Ensemble Marc Antony Narrator Egeus Austin Officer Brophy	The Tank NYC House Party Theatre House Party Theatre Shakespeare in the Bar House Party Theatre Dallas Theater Center	2020 2017 2016 2016 2015 2011
Educational Theater Productions Andromache Pretty, Smart, Poetic Betrayed One Flea Spare bobrauchenbergamerica Much Ado About Nothing Urinetown Darwin's Cousin	Menelaus Daddy The Soldier/RSO Snelgrave Phil George Seacoal Old Man Strong The Unborn	SMU SMU SMU SMU SMU SMU SMU SMU	2011 2010 2009 2009 2008 2008 2008 2008
WRITING The Only Thing to Fear is Everything Simply Say Thank You Platinum Blonde Chili Bowl John Aceman: Secret Agent: The Musical Frosty! Songs of Redemption: The Musical	From the first (book) Ho	ree Women Waltzing ree Women Waltzing ree Women Waltzing rouse Party Theatre rouse Party Theatre	2022 2022 2022 2016 2015
SOUND DESIGN Big Love Sense and Sensibility Snow White Pass Over Constellations Palanquin Lear Cannibals Macbeth	Sewanee: Univer Sewanee: Univer Knoxville Childre River & Rail Thea River & Rail Thea University of low Brooklyn College Brooklyn College House Party The	2023 2022 2022 2021 2020 2020 2018 2018 2016	
PRODUCING Executive Producer The Unusual Tale Halloween Movie Night	River & R	eail Theatre Company eail Theatre Company eail Theatre Company	2021 2021 2021
Pass Over Trivia Night: Season Kick Off R&R's First Annual Gala	River & R River & R	Rail Theatre Company Rail Theatre Company Rail Theatre Company	2021 2021 2021 2020

Creative Producer Bring a Weasel {} (new play festival)	The Public Theater	2019
Executive Producer The Brojan War	773 Lounge	2019
Assistant. to the Artistic Director Bring a Weasel {} (new play festival)	The Public Theater	2018
Executive Producer DAMN!sels	House Party Theatre	2017
Executive Producer Sack Lunch: a World-Premiere Dance Show	House Party Theatre.	2016
Executive Producer The Grand Slam (new play festival)	House Party Theatre	2015

NEW WORK DEVELOPMENT

Tina's Diner, 2019-

Tina's Diner is a new play written by NYC-based playwright Khonsu Ra. My involvement began when I was assigned to direct the first written scene from the play during the LAByrinth Theater Company's 2019 Summer Intensive. After the intensive ended, I, Khonsu, and actors from the intensive continued working together to expand the script into a full length play. The following December, we held a two-week development workshop and reading at the Atlantic Theater Company, where Khonsu is a resident artist. Development of the play is ongoing.

#basic, 2015

I directed the first production of #basic by Brigham Mosley in 2015. Over a three month process, I read multiple drafts of the script and worked closely with Brigham on the development of the script. Following the development process, we began rehearsals for the production. We continued developing the script during the rehearsal process, and the project culminated in six fully-produced performances.

Vultures, 2015

I directed the first production of *Vultures* by Brigham Mosley in 2015. Over the course of six weeks, Brigham and I met regularly to discuss the development and structure of the script. We continued to develop the script with the actors for the first two weeks of rehearsal, and then began formal production rehearsals.

INVITED PRESENTATIONS

Fundamentals of Acting, Sewanee: University of the South - 2022

I served as a guest speaker for the first year acting students and led a scene study workshop with major and non-major theatre students.

Business and Professional Aspects, Southern Methodist University - 2014

I was an invited speaker to the theatre department's required Business for Acting class for BFA Acting students. I led a discussion on the professional acting and talent agency industry in Los Angeles.

HONORS / AWARDS / AFFILIATIONS

Associate Member - Stage Directors and Choreographers Society - 2019

Graduate Teaching Fellowship - Brooklyn College - 2018 - 2019

President of Graduate Organization of Directors of Theatre - 2017 - 2019

Best New Theater Company - House Party Theatre, TheaterJones - 2015

Undergraduate Student Marshal for Department of Theatre, Southern Methodist

University - 2011

Garland Wright Award for Directing, Southern Methodist University - 2011

MASTER CLASSES:

Playwriting: Stephen Adly Guirguis, Mel Nieves - June 2019

Directing: Kat Yen - June 2019

Acting: Maggie Flannagan - June 2019

Shakespeare: Andy Goldberg, The Shakespeare Gym - October 2018

Movement: Esteban Andres Cruz - June 2019

SPECIAL SKILLS

Upright Citizens Brigade (long form improvisation), SFX Stage Make-Up, Stand Up Comedy (Comedy Store LA), Microsoft Office, Google Drive and Apps, Adobe Premiere, iMovie, Canva

ARTIST STATEMENT:

My work enables people who otherwise would never cross paths to come to a space and share an experience together. This shared experience immediately provides tangible common ground and makes it harder for people to cut themselves off from one another while also challenging the systems and structures designed to keep us apart. In every discipline my work strives to entertain while raising thought-provoking and emotionally charged questions about our place in the world and our connection and responsibilities to one another as humans.

I believe it is an artist's job to be of service. Like running water or internet access, I believe art is a utility essential for human life to exist and prosper. Artists use their inherent talents and practiced craft to provide opportunities for communities to face themselves, to understand the evils of the world, to appreciate the good in ourselves and one another. My goal in all artistic pursuits is to underline that life is worth living and we are worth loving.

TEACHING PHILOSOPHY:

My philosophy is that education, particularly arts education, is integral to the survival of our species. In a time where we are being pushed further and further into isolation, I believe education serves as an inoculation from despair and hopelessness for the future. I also recognize the enormous pressure placed on the students themselves as they navigate their own journeys of self-discovery in an increasingly impersonal and cold world. I believe that as an educator I have been placed in a position to support, guide, validate, and challenge these students on their path forward. I believe it is my main function as an educator is to build up these students as confident, curious, empathetic individuals and then get out of their way.

My educational practice is rooted in the values of ensemble: break the ice, encourage and celebrate failure, validate the space each student takes up, and allow the curriculum to be responsive to the makeup, strengths, and desires of each class. I believe the subject matter of each class provides an excuse to come together in a shared space, but the true educational work is found in empowering each student to celebrate themselves as an individual while also falling in love with being a crucial member of a larger organism.